

TIPS & TRICKS

Deaf and Hard of Hearing Edition

Tip of the Week:

REPEAT & REPHRASE

I like
your new
look!

Your hair
cut looks
good!



Students with hearing loss may usually need repetitions to make sure they understand all parts of instruction. Remember to repeat other students' comments so your student has another opportunity to listen to important information. Add to your expertise by not just repeating but also rephrasing the remarks. When you rephrase, your students use information they can gather independently but also supplements their learning with new wording. This helps develop all student's understanding, language, and vocabulary with exposure to different phrasings.

Check out this explanation of why it is rephrasing is important to use instead of just repeating.

<https://youtu.be/CCeCkIFZNDg>



Trick to Try:

When your students need redirection, instead of repeating the original direction, try rephrasing it. When students answer questions, repeat what was said before providing feedback. For example, "Sara thinks 4 apples are left, that's right!"

Submit questions or topics for more information to michaela.hartley@midstatespec.org

