

# TIPS & TRICKS

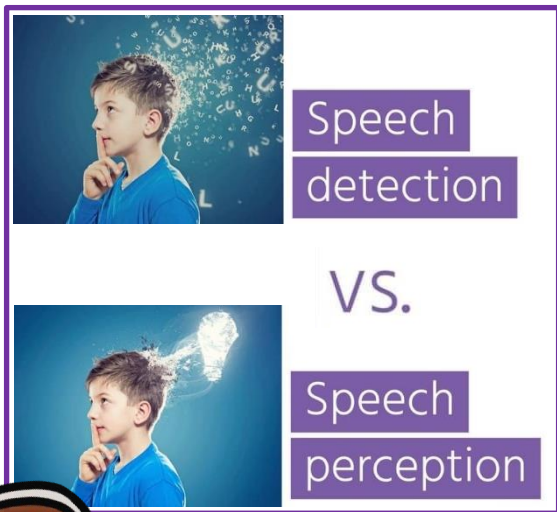
## Deaf and Hard of Hearing Edition

### Tip of the Week:

#### CHECK FOR UNDERSTANDING



Students with hearing loss can struggle to keep up with large amounts of auditory information in the classroom. They require frequent checks to make sure they understand concepts taught and the vocabulary/ language used. If they do not hear, or if they mishear part(s) of the message, they begin to build incorrect connections, leading to holes in their concept development. Never ask, "Did you understand?" or "Did you hear me?" The student may say "Yes" because yes, they did hear you and think they understand. However, they may have the wrong idea due to mishearing.



### Trick to Try:

Check your students' comprehension by asking for a repeat, summary, or WH-question about a key part of the lesson.

If you make random checks for all students, your DHH student is never singled out and will have additional opportunities to listen to key information.

Submit questions or topics for more information to [michaela.hartley@midstatespec.org](mailto:michaela.hartley@midstatespec.org)

