



MID-STATE SPECIAL EDUCATION

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www.midstatespec.org

STRONGER TOGETHER SUPPORTING ALL STUDENTS

SPECIAL EDUCATION TEACHER – Special Education Public Day School **EMPLOYMENT OPPORTUNITY**

2025-26 SCHOOL YEAR

Mid-State Special Education is seeking qualified candidates for the **NEW** Mid-State Special Education Public Day School. The location of this school will be at 1500 W. Jefferson St. in Vandalia, IL. This school will serve students that need a more restrictive special education day school than what the public school can offer. Training and supports will be provided in the areas of curriculum, special education IEP procedures, Crisis Prevention Intervention, trauma informed practices, PBIS, MTSS, participation in data teams, providing individualized services, modifications, and providing accommodations to students with a variety of needs. A letter of interest, current resume, and application (available to complete online at www.midstatespec.org) may be provided to Bobbi Fisher, Director at bobbi.fisher@midstatespec.org.

Qualifications:

- Illinois PEL with endorsement in Special Education or approval
- Excellent interpersonal, communication, organizational and time management skills
- Possess a valid driver's license and maintains automotive insurance coverage as required by IL law

Terms of Employment:

- Full-Time Permanent – 180 Day Position with potential to attend paid professional development prior to the start of the school year
- Start Date - August 2025
- 8:00-4:00

Salary/Benefits:

- Depending on years of experience; range between \$43,562.48 + 9% TRS contribution to \$80,000 + 9% TRS contribution.
- Benefits include 15 sick days, 3 personal days, TRS and insurance contribution, college tuition contribution towards continuing education that benefits our organization offered, retirement incentives, mentoring provided, professional development opportunities, and the support provided.

Job Description: See attached Job Description at www.midstatespec.org for detailed information.

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is focused upon student achievement and well-being.*

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