



MID-STATE SPECIAL EDUCATION

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STRONGER TOGETHER SUPPORTING ALL STUDENTS

SCHOOL PSYCHOLOGIST INTERN OPPORTUNITY

2023-24 SCHOOL YEAR

Mid-State Special Education is seeking qualified candidates for the position of School Psychologist Intern with the potential for transition to continued employment. Applicants seeking an experienced and supportive team are encouraged to apply. A letter of application and current resume should be sent to Angela Armour, Director, PO Box 46, Morrisonville, IL 62546 or to angie.armour@midstatespec.org.

Qualifications:

- Must be enrolled in an accredited university in either a Masters or Doctoral School Psychologist Program
- Excellent interpersonal, communication, organizational and time management skills with the ability and willingness to collaborate with school personnel to promote student learning
- Possess a valid driver's license and maintain automotive insurance coverage as required by IL law

Job Summary:

Under the general supervision of a licensed school psychologist, the school psychologist intern will provide psychological services, including testing, counseling and consulting to assist in meeting the social, emotional and educational needs of students in regular and special education programs; administer and interpret psychological assessments of students; consult with teachers, administrators, specialists, agency and district personnel and parents; counsel students; contribute to behavior management programs; and perform related duties as assigned in accordance with provisions of the Joint Agreement's policies and requirements. Supervision and mentoring will be provided by highly qualified licensed school psychologist who stand ready to support and share their expertise with individuals new to the profession.

Terms of Employment: This is a paid internship with benefits during the 2023-2024 school year with a continued employment opportunity.

Deadline for Applying: Accepting applications until filled.

*Mission: Everyone, in every position, at Mid-State Special Education
is focused upon student achievement and well-being.*