



MID-STATE SPECIAL EDUCATION

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www.midstatespec.org

STRONGER TOGETHER SUPPORTING ALL STUDENTS

SCHOOL PSYCHOLOGIST WORK EMPLOYMENT OPPORTUNITY

2024-25 SCHOOL YEAR

Mid-State Special Education is seeking qualified candidates for Full-Time/Part-Time School Psychologist openings for the 2024-2025 school year. Full-time, Part-time, and retired applicants are encouraged to apply. A letter of interest, current resume, and application (available to complete online at www.midstatespec.org) may be provided to Bobbi Fisher, Director at bobbi.fisher@midstatespec.org. The positions will remain open until filled.

Qualifications:

- Illinois PEL with a School Psychologist Endorsement
- M.S., M.A., Specialist, or Ph.D. Degree in psychology or educational psychology and completion of a school psychology program
- Excellent interpersonal, communication, organizational and time management skills with the ability and willingness to collaborate with school personnel to promote student learning
- Possess a valid driver's license and maintain automotive insurance coverage as required by IL law

Job Summary:

- The school psychologist will provide psychological services, including testing, counseling and consulting to assist in meeting the social, emotional and educational needs of students in regular and special education programs; administer and interpret psychological assessments of students; consult with teachers, administrators, specialists, agency and district personnel and parents; counsel students; contribute to behavior management programs; and perform related duties as assigned in accordance with provisions of Joint Agreement's policies and requirements.

Terms of Employment:

- Full-Time or part-time with number of work days to be determined by applicant availability
- Start Date August 2024
- Regionally competitive salary and benefits

Job Description: See attached Job Description at www.midstatespec.org for detailed information.

Mission: Everyone, in every position, at Mid-State Special Education is focused upon student achievement and well-being.