## Positive Attention Menu

A menu designed to allow a student to gain attention in socially appropriate ways

<ul> <li>Physical Connection Choice</li> <li>1. High Five</li> <li>2. Fist Bump</li> <li>3. Personalized Hand Shake</li> <li>4. Hug</li> </ul>	<ul> <li>Squeeze hands to say a special code. (3 squeezes for "I Love you" or "I am proud")</li> </ul>
• Designated times within the day, clearly stated on a schedule, for connection and sharing with the teacher.	<ul> <li>Send an email with a positive or praiseworthy comment you noticed about the student today.</li> </ul>
<ul> <li>Being a "Special Helper"</li> </ul>	<ul> <li>Ask if you can join or watch what they are working on.</li> </ul>
<ul> <li>Making eye contact and using the student's name frequently.</li> <li>Write a positive sticky note and place it on their desk</li> </ul>	<ul> <li>Display work or art they are proud of in a special place.</li> </ul>
	Have lunch with the student
<ul> <li>Let them take a photo of something they are proud of to share with you later. (Could be done via chromebook, iPad, class camera, email, etc.)</li> </ul>	• Go and watch their game, performance, or watch them at recess.
	• Explicitly state positive behaviors and attributes you notice about the student.