

Book study coming soon!

Who: Bobbi Fisher

What: Motivating Students Who Don't Care book study

Where: 5 virtual meetings are offered for discussions but not required. They will be after school for 20 minutes each. 3 assignments are required for professional development credit. The assignments will be provided in the form of a choice board.

When: 10/3, 10/11, 10/17, 10/24, 10/31 from 3:30-3:50 pm via zoom.

Why: Earn 10 Professional Development Hours, learn about positive behavior

strategies, and contribute to your annual 8 hour training requirement regarding TO, ITO, and PR.

How: Visit <u>http://www.midstatespec.org/professional-development/</u> and register for the book study.

Session 2: 10/11-Chapter 2- Create Confidence and Hope

Zoom link: https://us02web.zoom.us/j/85333510028?pwd=oGpdZ4CH9rEMVMiliGiWS3w_0-FZ3R.1

Session 3: 10/17-Chapter 3- Value Involvement and Influence

Zoom link: https://us02web.zoom.us/j/88500594800?pwd=hAf0Hqbgh3Z0aZnx1WGb9teGzgHFX5.1

Session 4: 10/24-Chapter 4- Build Relationships

Zoom link: https://us02web.zoom.us/j/89587378378?pwd=ZDJD43AZ118ybMa1qpi8QruK-rGG-I.1

Session 5: 10/31-Chapter 5-Spark Enthusiasm for Learning

Zoom link: https://us02web.zoom.us/j/86339686984?pwd=Ynfb6li3F_MHZ9XuwGO-ecqAcy_X2w.1

Session 1: 10/3-Chapter 1-Emphasize Effort

Zoom link: https://us02web.zoom.us/j/84866716209?pwd=CA4PqeZ7EYvpumsjYbras5ngYJC9wV.1

Book Study Choice Board - Complete for CPDU's. Email activities by November 8th to Shera Hunt (shera.hunt@midstatespec.org).

#1	#2	#3	#4
Why?	Support	Your Reflection	Best Practices
(Before Reading)	(After Reading)	(After Reading)	(During Reading)
Why did you select this book? What is the purpose behind your reading? Provide a detailed response which will show your growth intent and why you want to learn more about the topic this book discusses.	After reading the text, think about what support you will need to help you implement any ideas you've gained. What barriers do you see in implementing said processes? Write a detailed response.	Provide a detailed answer to each of the following questions: -Identify what has challenged you when reading this textIdentify what has been reaffirmedIdentify what you will do moving forward.	As you read the text, reflect in detail on your current practice as an educator. How does this content relate to your teaching? What things are you already doing? What things do you think you need to work on as it relates to this content? What are some "best practices" that you have gained from reading this text?
#5	#6	#7	#8
Chapter Analysis	Stop and Jot	The Bigger Picture	In the Classroom
(During Reading)	(During Reading)	(After Reading)	(After Reading)
After each chapter, please write down 2 detailed takeaways. A takeaway can consist of the following: What did you learn? What "aha" moments developed? How do you think this can help you as an educator? Give the page number in which these takeaways /took place.	Throughout the text, jot down detailed notes or ideas that spark your thinking from your reading. Please note page numbers when referring to the text that sparked your interest.	After reading this text, how could you share this text with others to help them grow: teachers, students, administrators, parents? How can you be a support to others wanting to learn more? What can you do with this new information to show leadership in your school?	Think about how you will use the content you just read in your classroom as an educator. Be sure to support this with evidence. What will you do? How will others know you are implementing? What does this look like? How will students react or benefit from this implementation?
#9 Zoom Discussions- (During & After Reading)			
Join 4 out of 5 Zoom discussions, we will be discussing the weekly readings and making connections regarding how the information can be implemented into our work.			