



Frequency and Duration Data Collection and Monitoring

Student Name: _____ Student ID: _____ Grade: _____ Campus Name: _____
Completed By: _____

Target behavior (operational definition): _____

Type of Activity or Time when Behavior is most likely to occur (this determines the monitoring period for data collection): _____

I. FREQUENCY MONITORING DATA

Frequency: Used to document how often a target behavior occurs.

Class/Time Period	M /	T /	W /	Th /	F /	M /	T /	W /	Th /	F /

(Place a tally mark in the appropriate box each time the target behavior occurs.)

II. DURATION MONITORING DATA

Duration: Used to document how long a behavior occurs and to determine an average amount of time for repetitive behaviors.

Event	Start	Stop	Duration	Details (what did it look like/sound like?)
1				
2				
3				
4				
5				
6				
7				
8				
Total Duration: Sum the durations for each incident to calculate total duration.				
Average Duration: Divide the total duration for the observation by the number of events recorded to calculate average duration of each behavior.				

Myers, Diane, and Simonsen, Brandi. *Classwide Positive Behavior Interventions and Supports: A Guide to Proactive Classroom Management*. New York: Guilford, 2015. Print. • Texas Behavior Support Initiative (TBSI), 2002.



Frequency and Duration Data Collection and Monitoring

Student Name: Ican DoBetter Student ID: 123456 Grade: 7 Campus Name: Sunrise MS
 Completed By: Ima Rockstar

Target behavior (operational definition): Derogatory comments toward peers ("nerd", "stupid", "dummy")

Type of Activity or Time when Behavior is most likely to occur (this determines the monitoring period for data collection): During group work in Reading and Social Studies

I. FREQUENCY MONITORING DATA

Frequency: Used to document how often a target behavior occurs.

Class/Time Period	M	T	W	Th	F	M	T	W	Th	F
	Jan/6	/	/	/	/	/	/	/	/	/
Rdg: 9:05-9:50										
Soc. Stud.: 1:00-1:45										

(Place a tally mark in the appropriate box each time the target behavior occurs.)

II. DURATION MONITORING DATA

Duration: Used to document how long a behavior occurs and to determine an average amount of time for repetitive behaviors.

Event	Start	Stop	Duration	Details (what did it look like/sound like?)
1	9:05	9:07	2min.	walking past multiple students saying "You're stupid"
2	9:15	9:16	1min.	"shut up" toward peer when rdg. together
3	9:37	9:40	3min.	"You're both dumb"-during transition to new rdg. partner
4	9:48	9:50	2min.	"You're such a nerd"-when peer summarized passage
5	1:15	1:17	2min.	"this group is stupid"-when working on group project.
6	1:31	1:33	2min.	"You're such a dummy"-when peer made an error
7	1:42	1:45	3min.	"You're all nerds"-yelling loudly when summarizing activity
Total Duration: Sum the durations for each incident to calculate total duration.				15 minutes (2+1+3+2+2+2+3 minutes)
Average Duration: Divide the total duration for the observation by the number of events recorded to calculate average duration of each behavior.				2 minute average (15 ÷ 7 = 2.14)