

# FAIR Behavior Intervention Plan

<b>Student's name:</b>			<b>Date:</b>
------------------------	--	--	--------------

**Targeted Behaviors:** (use measurable definitions only)

**Warning signs:** (List behavior clues that indicate the student's behavior may be escalating)

<b>F</b>	<b>Functional Hypothesis</b>
----------	------------------------------

Document all instances of the targeted behaviors, using ABC data sheet (minimum of ten incidents)

Antecedent	Behavior	Consequence
------------	----------	-------------

What is the functional hypothesis, according to ABC notes? (can check more than one)

<input type="checkbox"/>	Attention	Positive reinforcement			
<input type="checkbox"/>	Access to Tangibles	Positive reinforcement			
<input type="checkbox"/>	Escape or Avoid	Negative reinforcement			
<input type="checkbox"/>	Sensory	Automatic reinforcement (Positive or Negative)			

<b>A</b>	<b>Antecedent Accommodations</b>
----------	----------------------------------

**Environmental:**

**Executive Functioning:**

<b>Curriculum:</b>	<b>Replacement Behavior:</b>
--------------------	------------------------------

<b>Underdeveloped Skill:</b>	<b>Self-Regulation &amp; Self-Monitoring:</b>
------------------------------	---

<b>I</b>	<b>Interaction Strategies</b>
----------	-------------------------------

<b>R</b>	<b>Response Strategies</b>
----------	----------------------------

**Data Collection:**

List the target behaviors on which you will collect, or will continue to collect, data, and list which data sheets you will be using:  
Also list the timeline and review dates, including benchmarks and timelines for reviewing the FAIR Behavior Intervention Plan

**Implementation Checklist:**

On a separate document, create a corresponding implementation checklist.

**FAIR Plan Collaboration:**

Please list all involved team members and their role or responsibility in implementing the plan:

<b>Staff Name:</b>	<b>Role / Responsibility</b>