Student Name:	Behavior Intervention Plan Steps	Date:

Target Behavior- found during data collection
Behavior:

Is this behavior a: ❑   Skill deficit: The student does not know *how* to perform the desired behavior.
            ❑   Performance deficit: The student knows how to perform the desired behavior, but does not *consistently* do so.

Behavior Goal:

Function:	Positive Supports/Prevention:	Crisis /Action Plan:	Replacement Behavior:

Method of Evaluation: ❑Charting   ❑ Time samples   ❑ grade book   ❑attendance   ❑report   ❑ other:

Monitoring Schedule: ❑ hourly   ❑ daily   ❑ weekly   ❑ monthly   ❑ other: