



MID-STATE SPECIAL EDUCATION

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STRONGER TOGETHER SUPPORTING ALL STUDENTS

MSSE EXECUTIVE COMMITTEE

August 1, 2025 @ 9:00 a.m.

**Vandalia ROE 1500 W. Jefferson St. Vandalia, IL
AGENDA**

I. PROCEDURAL BUSINESS

- A. Call to Order/Roll Call
- B. Introduction and Recognition of Visitors and Public Comment

II. CONSENT AGENDA

- A. Approval of Minutes from the Executive Board from June 4, 2025
- B. Semi-Annual Review of Closed Session Minutes
- C. Financial Report
- D. Payables – Review & Approval

III. REPORTS AND COMMUNICATIONS

- A. Director's Report
- B. Committee Reports

VI. UNFINISHED BUSINESS

- A. None

V. NEW BUSINESS

- A. Presentation and Approval of FY26 Contract and Service Agreement Renewals/Amendments
- B. First Reading of Press 119 Policy Changes and Updates
- C. Approval of Threat Assessment Procedure and Administrative Procedures
- D. Approval of Student Handbook
- E. Public Day School Name
- F. Approval of Principal Job Description & Goals
- G. Approval of Cardiac Response Plan
- H. Thrive Curriculum
- I. Discussion and Recommendation to Present the FY26 Mid-State Budget at the Budget Hearing scheduled for August 20, 2025

VI. EXECUTIVE SESSION

- A. The appointment, employment, compensation, discipline, performance or dismissal of specific employees

VII. ACTIONS FOLLOWING EXECUTIVE SESSION

- A. Action on the appointment, employment, compensation, discipline, performance or dismissal of specific employees

VIII. DISCUSSION

The FY26 Budget Hearing and Governing Board are scheduled for Wednesday, August 20, 2025 at 6:30 p.m. at the Mid-State office in Morrisonville. Please make sure you have a board member planning to attend; we will be serving dinner at 6:00. The Executive Committee Board will meet next on Wednesday, September 17th at 9:00 a.m. in Morrisonville. There is also a Buildings & Facilities committee meeting that day along with a Thrive Committee meeting that day. Times are to be determined.

IX. ADJOURNMENT

**Mission: Everyone, in every position, at Mid-State Special Education
is focused upon student achievement and well-being.**