

Cardiac Emergency Response Plan (CERP)

School Name & Address: Thrive MSSE Public Day School
1500 W. Jefferson St. Vandalia, IL 62471

School Nurse Phone Number- _____

CERP Team:

Barb Daugherty, Vandalia School Nurse, McKennzie Clark, Natasha Jackson

A. Location of AED

1. Hallway by office

Sudden cardiac arrest events can vary greatly. All staff members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. When a person is noted having a cardiac emergency, CPR should be initiated within 3 minutes.

Follow these steps in responding to a suspected cardiac emergency during school hours:

1. As soon as a sudden cardiac arrest is suspected, the teacher/staff closest to the victim alerts the front office of “CODE BLUE in room ____.”. If student/staff is unresponsive, begin CPR.
2. Front office announces alert: “CODE BLUE, room # ____, gym, cafeteria, etc. All staff should contain their students in current classroom until further notice.” Front office also calls 9-1-1, providing the school address and patient condition. Front office staff will facilitate access to the victim for arriving EMS personnel by specifying which door to enter, sending someone to go to door to wait for EMS arrival, and escorting them to the exact location of the victim.
 - a. In the event that classroom teachers are responding to the cardiac emergency, they will need a pre-established backup plan to cover their classrooms, for example the teacher next door to their classroom could watch their students.
 - b. It is assumed that teachers will have means to communicate, either by intercom, cell phone or radio, no matter where on the school grounds they may be.
3. All team members will report immediately to victim. The team member closest to the AED should retrieve the AED in route to the scene.
4. If CPR has not been initiated, then the closest CPR certified person begins CPR. If no one is present that has been trained, perform Hands Only CPR by pushing hard and fast in center of chest. Goal is 100 compressions per minute.

5. When the AED is brought to victim's location, press the power-on button, attach the pads to the victim as shown in the diagram on the pads and follow the AEDs visual and audible prompts. If shock is needed, the AED will deliver one or more shocks. Continue CPR until the patient is responsive or EMS arrives and takes over.
6. One responder brings walkie-talkie/cell phone to communicate with office and documents events. It should be noted the time event occurred, when CPR was started, when and if the AED delivered a shock(s), when EMS arrived and victim's condition when EMS arrived.
7. Do not turn off or remove AED from patient. Ask EMS if they have a method to download information of event from AED or consider sending AED with EMS to nearest hospital so that record of event is available for emergency room physicians.
8. Crowd control is maintained by staff not directly involved in resuscitation.
9. Front office staff should call 911 then:
 - a. contact parent/guardian
 - b. if available, a copy of the victim's emergency card should be sent with EMS
 - c. contact school district administration and other appropriate departments per school district's policy
 - d. Upon transport of victim by EMS, front office should announce "Code AED all clear. Staff may resume normal schedules."