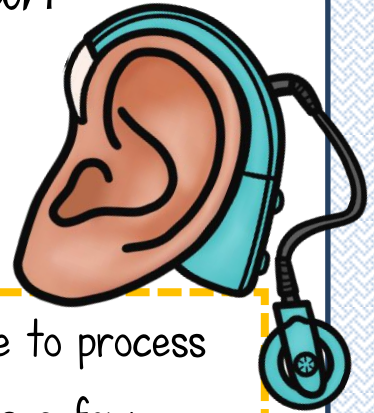
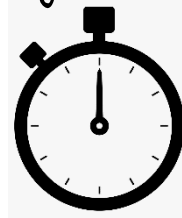


# TIPS & TRICKS

## Deaf and Hard of Hearing Edition

### Tip of the Week: WAIT TIME



When the speaker provides wait time, students are given time to process information before a response is expected. The speaker pauses a few seconds and waits before providing repetition, a prompt, or answer. If the speaker is too quick to repeat, the child's processing cycle can restart, further delaying a response. While wait time can be a whole class strategy, it is particularly effective for students with hearing loss. DHH students usually are working on listening and language skills and require additional effort to take-in and process information to formulate a response.

The average teacher waits less than a second between asking a question and calling on a student to answer.



### Trick to Try:

Implement wait time for all students to create the expectation of a response before a repetition or answer is provided. Prompt peers to wait patiently (i.e. "Let's all just take some 'think-time.'" or "Jenny is thinking deeply.")

Submit questions or topics for more information to [michaela.hartley@midstatespec.org](mailto:michaela.hartley@midstatespec.org)

