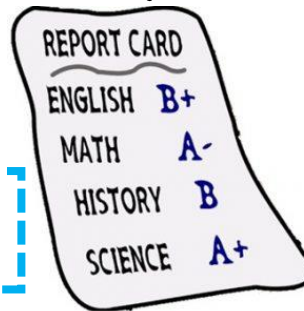


# TIPS & TRICKS

## Deaf and Hard of Hearing Edition

### Tip of the Week:

Grades do NOT mean OKAY



Students with hearing loss can seem "okay" in class, but often struggle to keep up and can become frustrated. DHH students must exert more effort compared to hearing peers to learn in the fast-passed classroom. They may have to read and reread chapters to gain information hearing peers accessed simply by listening. Extended study periods may be needed to fill in missed gaps. Grades are relatively subjective and subtle language and access deficits can cause significant academic performance issues over time. Even with good grades, students can lack self-advocacy skills needed to access the curriculum.



### Trick to Try:

Provide consistent checks for understanding and additional repetitions. Ask what accommodations would make the classroom less challenging. Beware of the student looking at peers for clues or decreased attention.

Submit questions or topics for more information to [michaela.hartley@midstatespec.org](mailto:michaela.hartley@midstatespec.org)

